



The Greenhouse® Project, Shahbizim, and Guides

Allyson Johnson

1199SEIU Training and Employment
Funds



What is the Greenhouse® Project?

- The Greenhouse Project® is a collection of small homes in residential settings where elders can choose to live in place of a traditional nursing home.
- Each home has 10-12 residents, private rooms and baths, and unique staffing patterns.
- The idea of the Greenhouse Project® is that clinical needs can be met in a residential setting and that clinical needs need not be the focus of the elders' lives.



Mission of the Greenhouse® Project

- We partner with organizations, advocates, and communities to lead the transformation of institutional Long-Term Care by creating viable homes that spread THE GREEN HOUSE® vision, demonstrating more powerful, meaningful, and satisfying lives, work, and relationships.



Vision of the Greenhouse® Project

- We envision homes in every community where elders and others enjoy excellent quality of life and quality of care; where they, their families, and the staff engage in meaningful relationships built on equality, empowerment, and mutual respect; where people want to live and work; and where all are protected, sustained, and nurtured without regard to the ability to pay.



What are Shahbazim?

- Sustaining our elders is a question that shahbaz [a "midwife to elders"] studies carefully.
- The second duty of the shahbazim (the first being to protect) is to sustain the elders with whom they work. Fulfillment of this duty requires an understanding of what makes life worth living.
- Shahbazim (singular Shahbaz) are staff in Greenhouses® that function in a variety of roles:
 - CNA (ADLs)
 - Dietary: Cooking
 - Housekeeping



Who are Guides?

- Guides are individuals who are responsible for a number of Greenhouses®.
- Guides are responsible for making sure Shahbazim have what they need in order to make the elders feel at home.
- Clinical staff as well as Shabazim report to the Guides.



For more information

www.greenhouseproject.org